

Day-by-Day Plan

This course is mainly designed for those who have already attended our *Teaching English: Motivating Learners and Preparing for CLIL* course – and would like to come back for more creative and motivating ideas. Newcomers are also welcome.

Participants will experience a variety of creative techniques to develop and practise their own English language skills and explore ways in which these same techniques can be used with their own learners.

Minimum Participant Level of English: CEFR Level B1 (Intermediate)

For teachers of English (and other languages) with learners from 8-14 years old.

The timetable below is a sample timetable and may change slightly in terms of content and order. However, the main concepts will remain, namely:

1 Methodology: the use of creative teaching techniques to increase motivation in learning and teaching English as a foreign or other language

2 Language development: the development of teachers' own speaking fluency and enrichment of their vocabulary in English, with special reference to current, modern language in use.

DAY	LINGUISTIC AND PEDAGOGIC CONTENT
MONDAY	Beginnings: -starting a new course - warmers and icebreakers: getting to know you activities Teacher speaking fluency: -Comparing and contrasting our different teaching contexts - Creative vocabulary 1: Topsy-turvy and willy-nilly – words that play with sounds
TUESDAY	Poems, rhymes, rhythm and chants: creative pronunciation Teacher speaking fluency: -Managing conversations
WEDNESDAY	Reading surprises: creative ways of exploiting reading texts Teachers' speaking fluency: Multiculturalism Storytelling: Ways of integrating creative teacher storytelling into our classrooms
THURSDAY	Mime: ways of engaging learners through mime activities Creative vocabulary 2: multi-word verbs
FRIDAY	Creative vocabulary 3: new words in English Creative grammar and vocabulary: fun ways of teaching and learning